**Using Video in the Classroom**

You can watch a video of the webinar here:

<http://connect.plane.edu.au/p1nwlksynco/?launcher=false&fcsContent=true&pbMode=normal>

**1. Matt Hankinson, Coutts Crossing PS, NSW – FILM MAKING**

Matt teaches film making using the term cineliteracy. He divides the film into pre production, production and post production and uses the “Lights Camera Action” lessons on scootle to assist the students with vocabulary around the production elements.

<http://www.scootle.edu.au/ec/search?q=lights+camera+action&Submit=Search&field=title&field=keyword.text&field=description&field=id&field=topics.all.text>

The class decides on a director and then the rest of the class audition for roles and/or contribute to the other production areas.

He recommends to play with the editing tools in youtube as a starting point.

2. Eric McCarron, Banksmeadow PS, NSW

Book reports using imovie and itrailer on iPads and iPods.

Eric has used the technology to encourage the students to complete their written work faster so they can then record a report video. Here is the website where you can see the example.

<http://3m2012.posterous.com>

**3. Helena Niranjan, St Philip's Christian College, NSW – Audio didn’t work**

**4. Paula Madigan – Literacy Consultant North Coast @madiganda – VIDEOS IN ENGLISH**

An avid videographer – found the large cameras of earlier years meant the recording was more teacher focused. With smaller cameras and video editing more readily available means video lessons can be more student focused.

She had one Year 11 project about war, each student could make their own interpretation – some chose for and some against.

Video can share ideas and demonstrate their understanding. She often uses video to start a topic. Video has now become an everyday tool.

Uses video to work with poetry – often in pairs to encourage discussion and unpacking ideas

A pdf on copyright use in videos <https://www.dropbox.com/s/to1dda5na8q3etp/Creative%20Commons%20Booklet.pdf>

Free music for videos

<http://www.jamendo.com/en>

**5. Robert Sbaglia, Maryborough Education Centre, VIC @sbaglia – USING SKYPE**

Taught at a school in Vic and used skype for students to talk to virtual experts based on their interest. The students made appointments with the expert and then asked them questions relating to their assignment eg. One student talked to an immunologist about her research into the effectiveness of laundry powders.

School website: <http://www.thenorthschool.com>

Writer’s club: <http://thenorthschool.com/writersclub/>

Science website: <http://thenorthschool.com/science/>